

# A Structured Approach for Conducting a Series of Controlled Experiments in Software Visualization

Richard Müller<sup>1</sup>, Pascal Kovacs<sup>1</sup>, Jan Schilbach<sup>1</sup>, Ulrich W. Eisenecker<sup>1</sup>, Dirk Zeckzer<sup>2</sup> and Gerik Scheuermann<sup>2</sup>

<sup>1</sup>Information Systems Institute, University of Leipzig, Leipzig, Germany

<sup>2</sup>Institute of Computer Science, University of Leipzig, Leipzig, Germany

Keywords: Software Visualization, Evaluation, Controlled Experiment, 3D.

Abstract: In the field of software visualization controlled experiments are an important instrument to investigate the specific reasons, why some software visualizations excel the expectations on providing insights and ease task solving while others fail doing so. Despite this, controlled experiments in software visualization are rare. A reason for this is the fact that performing such evaluations in general, and particularly performing them in a way that minimizes the threats to validity, is hard to accomplish. In this paper, we present a structured approach on how to conduct a series of controlled experiments in order to give empirical evidence for advantages and disadvantages of software visualizations in general and of 2D vs. 3D software visualizations in particular.

## 1 INTRODUCTION

Determining the circumstances why and when a software visualization is well suited to support a specific software engineering task remains a big challenge. Several factors have to be considered, e. g., the type of software under inspection, the representation used to depict the software artifact, navigation and interaction as well as the implementation.

A suitable approach to determine these circumstances is the controlled experiment. It is a generally accepted research and evaluation method in information visualization (Carpendale, 2008; Andrews, 2008; Munzner, 2009; Isenberg et al., 2013), in software engineering (Sjoberg et al., 2007), and in software visualization (Tichy and Padberg, 2007; Di Penta et al., 2007). But one single controlled experiment is not sufficient because there are too many factors that might influence the result. For example, (Dwyer, 2001) did not conduct a planned experiment because it "(...) *would be inconclusive due to the number of unconstrained variables involved.*"

One important question to be addressed in software visualization is the role of dimensionality. The strengths and weaknesses of 3D visualizations have been controversially discussed over the last two decades. (Teyseyre and Campo, 2009) provide a concise overview of the ongoing scientific discourse.

From a technical point of view, major weaknesses of 3D are the intensive computation and the complex implementation. The computational effort is more and more diminishing due to the increasing computing power. To minimize the development effort there are several promising approaches (Bull et al., 2006; Müller et al., 2011). Another point is that nowadays technical issues like ghosting, calibration, and resolution are no longer an issue as Custom-off-the-Shelf solutions exist. The ongoing technical evolution of 3D, such as in cinema and on TV (Huynh-Thu et al., 2011), interaction devices like Kinect (Smisek et al., 2011) or Leap Motion (Weichert et al., 2013), and merging of web- and home-entertainment systems (Zorrilla et al., 2013) offers new opportunities for software visualization.

From a visualization point of view, the major weaknesses of 3D are occlusion and more complex navigation. Strengths are the additional dimension, often used to depict time, the integration of local into global views, the composition of multiple 2D views in a single 3D view, and the facilitation of perception of the human visual system.

Even at the latest VISSOFT conference there were five papers dealing with 3D in software visualization (Waller et al., 2013; Sharif and Jetty, 2013; Benomar and Poulin, 2013; Balogh and Beszedes, 2013; Fittkau et al., 2013).

For these reasons, we raise the questions again

why and when is 3D better or worse than 2D in software visualization. Hence, a series of experiments is needed which investigates the role of dimensionality in several configurations varying a single factor systematically in each experiment while keeping the remaining ones constant or measure their influence on the result.

The contribution of this paper is the underlying structured approach for conducting such a series of controlled experiments in order to give empirical evidence for advantages and disadvantages of software visualizations, especially for 2D vs. 3D.

## 2 RELATED WORK

Our approach is based on the lessons learned from other experiments in software visualization (Sensalire et al., 2009), e. g., concerning experiment's duration and location as well as tool and task selection. In addition, we incorporate the hints, guidelines and frameworks for controlled experiments in information visualization and software engineering (Basili et al., 1986; Pfleeger, 1995; Kosara et al., 2003; Sjoberg et al., 2007; Carpendale, 2008; Keim et al., 2010; Wohlin et al., 2012), e. g., conduct a pilot study and training tasks, take care of and document all factors that may influence the results, and clearly describe the threats to validity.

For our series of experiments we apply Munzner's process model for design and validation of visualizations (Munzner, 2009). The four nested layers of the design process are *domain problem characterization*, *data and operation abstraction*, *encoding and interaction technique*, and *algorithm*. Each part has corresponding validation methods. (Meyer et al., 2012) extended this model with blocks and guidelines. Blocks are outcomes of the design process at each level and guidelines describe the relations between these blocks. The model as well as its extension makes visualization research transparent and comparable and supports researchers to structure their approach and to identify research gaps.

Important prior work comparing 2D and 3D visualizations with controlled experiments in information visualization as well as in software visualization has been performed. Ware et al. examined the perception and the layout of graphs displayed in different dimensions and environments (Ware et al., 1993; Ware and Franck, 1994; Ware and Franck, 1996; Ware and Mitchell, 2008). (Levy et al., 1996) examined users' preferences for 2D and 3D graphs in different scenarios. (Cockburn and McKenzie, 2001) compared a 2D and a 3D representation of a document manage-

ment system. (Koike and Chu, 1998) conducted experiments to compare two version control and module management systems RCS (2D) and VRCS (3D). Irani et al. developed 3D geon diagrams and examined their benefit empirically (Irani and Ware, 2000; Irani and Ware, 2003). (Wettel et al., 2011) provided empirical evidence in favor of a 3D metaphor representing software as a city. (Sharif and Jetty, 2013) assessed the effect of SeeIT 3D on comprehension. All these experiments show that there are benefits offered by 3D over 2D in performance, error rates, or preference. (Cockburn and McKenzie, 2002) evaluated the effectiveness of spatial memory in 2D and 3D. They found that navigation in 3D spaces can be difficult. Nonetheless, there is still a lack of empirical evidence supporting the 2D versus 3D discussion especially in the field of software visualization (Teyseyre and Campo, 2009). With our series of controlled experiments we aim at extending the knowledge about advantages and disadvantages of the third dimension in software visualization.

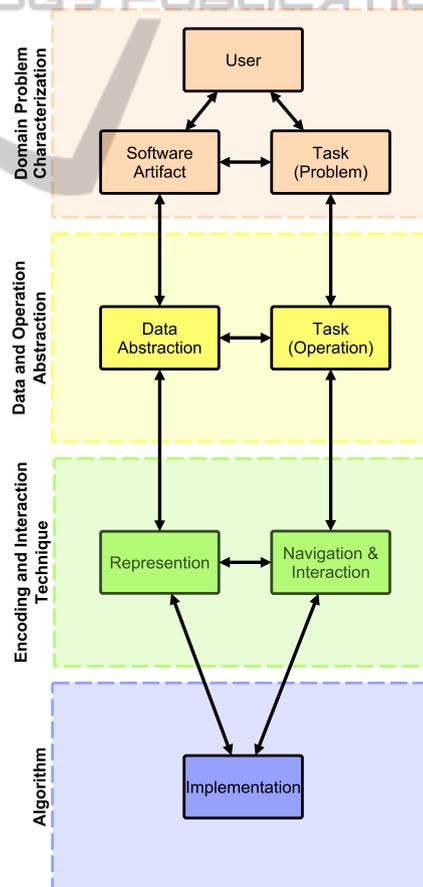


Figure 1: Domain specific adaption of Munzner's extended model for software visualization (Munzner, 2009; Meyer et al., 2012).

### 3 A NEW PERSPECTIVE ON CONTROLLED EXPERIMENTS

In our approach, we adapt Munzner's extended model for visualization design and validation to the software visualization domain (Munzner, 2009; Meyer et al., 2012).

First, we derived the influence factors from several taxonomies in the field of information visualization in general and in the field of software visualization in particular (Myers, 1990; Stasko and Patterson, 1993; Price et al., 1993; Roman and Cox, 1993; Maletic et al., 2002; Storey et al., 2005; Gallagher et al., 2008). These factors are *user*, *task*, *software artifact*, *navigation and interaction*, *representation*, and *implementation*.

Then, we assigned these factors to Munzner's extended model. Consequently, user, problem tasks, and software artifact characterize the domain problem. Data abstractions and operation tasks are in the data and operation abstraction layer. Representation as well as navigation and interaction belong to the encoding and interaction technique layer. Finally, implementation corresponds to the algorithm layer. The resulting model is depicted in Figure 1.

These two steps provide an overview of the main factors. In order to understand their relations they have to be detailed and linked. This is supported by the nested structure of the model and by the blocks and guidelines. Table 1 details the factors from Figure 1 with possible instantiations where each factor is marked with the color from the corresponding layer. This list does not claim to be complete. Rather, it is open for extension by other researchers conducting controlled experiments in the field of software visualization.

In a problem-driven approach the experimenter has to define the scope of the domain. In software visualization, a *user* has a specific *role*, a certain *background*, previous *knowledge*, and *circumstances*. The user solves a *problem task* with a *software artifact* where the artifact has a *type* and a *size*, and represents a specific *aspect* of a software system. To abstract from the domain, the necessary information from the software artifact is extracted into a suitable *data abstraction* (implementation). The problem task is divided into several *operation tasks*. On the next layer, the data is represented using a certain *technique* in a certain *dimension*. The operation tasks are processed with *navigation and interaction techniques* supported by *input and output devices*. The final layer contains the *implementation*. The representation and interaction techniques have to be implemented with an *algorithm* on a *platform* processing the *data* from

the software artifact. The visualization process might be *full*-, *semi*-, or *not automated* at all.

### 4 PLANNING A SERIES OF CONTROLLED EXPERIMENTS

We plan to conduct a series of experiments investigating the influence of dimensionality. Thus, our research aims at the encoding and interaction technique layer. In the model, dimensionality is a sub-factor of representation and might be influenced by several other factors. Apart from group matching and randomization, these factors are purposely either varied, kept constant, or measured (Siegmund, 2012). To vary the factor, it turns into an *independent variable*, whose value is intentionally changed. To reduce or at least to minimize the influence of the other factors, they are transformed into *controlled variables* and have to be kept constant. The remaining factors being difficult or not possible to control are measured to analyze their influence on the result.

As an example, imagine a controlled experiment with the following research question: Does an inherent 3D software visualization reduce time to solve software engineering tasks, compared to a 2D software visualization? In the derived hypothesis *time* is the dependent variable and *dimensionality* the independent one. We apply a between-subjects design. That means, there are a control group (2D) and an experimental group (3D) where every participant is member of only one group. In order to isolate dimensionality as a factor under study we have to keep the other factors constant or at least quasi-constant. The participants act in the role of a *developer* and solve two typical problem tasks, such as finding a bug or identifying a dominating class. The tasks are detailed with corresponding operation tasks. The visualizations are *automatically* generated from *source code* of a *medium-sized* software artifact representing its *structure*. The 2D and the inherent 3D visualization have to be as similar as possible only differing in dimensionality. A suitable representation is a *graph* respectively a nested node-link technique with corresponding layout algorithms and shapes for 2D (e.g., rectangle) and 3D (e.g., cuboid). To solve their tasks, the participants should gain an *overview*, *zoom in* and *out*, *filter*, and identify *relations* in the visualization. To overcome the interaction barrier between 2D and 3D input devices, both visualizations are controlled with a *touch device*. Thus, the difference between 2D input devices (e.g., keyboard and mouse) compared to 3D ones (e.g., flystick) is eliminated. To minimize the differences concerning the environment with re-

Table 1: Possible influence factors on the effectiveness of a software visualization.

Factor/Sub-Factor	Examples for possible instantiations
<b>User</b>	
Role	Manager, Requirements Engineer, Architect, Developer, Tester, Maintainer, Reengineer, Documenter, Consultant, Team, Researcher (Storey et al., 2005)
Background	Age, Gender, Color Blindness, Ability of Stereoscopic Viewing
Knowledge	Education, Programming Experience, Domain Knowledge
Circumstances	Occupation, Familiarity with Study Object/Tools (Siegmund, 2012)
<b>Task</b>	
Problem	Development, Maintenance, Re-Engineering, Reverse Engineering, Software Process Management, Marketing, Test, Documentation (Maletic et al., 2002)
Operation	Retrieve Value, Filter, Compute Derived Value, Find Extremum, Sort, Determine Range, Characterize Distribution, Find Anomalies, Cluster, Correlate (Amar et al., 2005)
<b>Software Artifact</b>	
Type	Requirements, Architecture, Source Code, Stack Trace, Revision History
Size	Small, Medium, Large (Wettel et al., 2011)
Aspect	Structure, Behavior, Evolution (Diehl, 2007)
<b>Representation</b>	
Dimensionality	2D, 2.5D, Augmented 2D, Adapted 2D, Inherent 3D (Stasko and Wehrli, 1993)
Technique	Graph, Tree, Abstract/Real World Metaphor, Decorational/Representational Animation (Gračanin et al., 2005; Diehl, 2007; Höffler and Leutner, 2007)
<b>Navigation &amp; Interaction</b>	
Technique	Overview, Zoom, Filter, Details-on-Demand, Relate, History, Extract (Shneiderman, 1996; Lee et al., 2006; Keim and Schneidewind, 2007; Yi et al., 2007)
Input	Keyboard, Mouse, Gamepad, Flystick, Kinect, Touch Device, Leap Motion, Brain-Computer Interface
Output	Paper, Monitor, Projector, Virtual Reality Environment, Oculus Rift
<b>Implementation</b>	
Algorithm	Radial Layout, Balloon Layout, Treemap, Information Cube, Cone Tree (Herman et al., 2000)
Platform	
Dependence	Platform Independent, Platform Dependent
Automation	Full, Semi, Manual
Data Abstraction	Famix, Dynamix, Hismo (Nierstrasz et al., 2005; Greevy, 2007; Ducasse et al., 2004)

gard to the output all participants solve their tasks in the same *virtual reality* environment under equal conditions. Therefore, they wear special 3D glasses to receive the immersive view of the 3D visualization. The participants using the 2D visualization also wear them to eliminate influences due to, e. g., brightness differences. Finally, the remaining factors that are difficult or not to control have to be measured. The participants are tested concerning *color vision deficiency* and *stereoscopic view ability* to control their effect on the participant's performance. With respect to the statistical analysis additional data about *education*, *programming experience*, and *domain knowledge*, i. e. virtual reality, touch devices, and 3D, are collected.

With our structured approach making the influence factors and their relationships explicit, we are able to vary different factors in different experiments while keeping other relevant factors constant or measure their influence on the result. For example, we keep the whole setting as described above and we vary the representation technique, e. g., with another metaphor using the additional dimension to integrate structural and behavioral information or to represent quality metrics, we change the size of the software artifact, or we use different tasks. Furthermore, we are supported in documenting the experimental design, in analyzing the threats to validity and in comparing our results with other researchers.

## 5 CONCLUSIONS AND FUTURE WORK

In this paper we have presented our structured approach for conducting a series of controlled experiments in software visualization. We derived important influence factors from information and software visualization literature and assigned them to Munzner's extended model for visualization design and validation. The domain specific adaption to software visualization helps to relate and to control the influence factors.

With this new perspective on controlled experiments in software visualization, we are able to conduct a series of experiments obtaining comprehensive empirical evidence of the advantages and disadvantages of 3D.

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